



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	P. G. D. A. V. COLLEGE
Name of the head of the Institution	Dr. Mukesh Aggarwal / Prof. Krishna Sharma (Present)
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01129832092
Mobile no.	9871726471
Registered Email	pgdavcollege.edu@gmail.com
Alternate Email	principal@pgdav.du.ac.in
Address	PGDAV College, Nehru Nagar, Ring Road
City/Town	New Delhi
State/UT	Delhi
Pincode	110065

<b>2. Institutional Status</b>	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Mr. K.K Srivastava / Ms. Anu Kapoor (Present)
Phone no/Alternate Phone no.	01129832092
Mobile no.	9971781118
Registered Email	pgdav.iqac@gmail.com
Alternate Email	pgdavcollege.edu@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://pgdavcollege.edu.in/Datafiles/cms/IQAC/aqar2016.pdf">http://pgdavcollege.edu.in/Datafiles/cms/IQAC/aqar2016.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://pgdavcollege.edu.in/Datafiles/cms/01IQAC/Academic%20Calendar%202017-18%20F.pdf">http://pgdavcollege.edu.in/Datafiles/cms/01IQAC/Academic%20Calendar%202017-18%20F.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.74	2016	17-Mar-2016	16-Mar-2021

<b>6. Date of Establishment of IQAC</b>	26-Nov-2015
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Ted X was organised	14-Apr-2018 1	800
Youth conclave was organised	15-Jan-2018 2	260
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
P.G.D.A.V. College	Maintenance Grant	UGC	2017 365	471129000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

President of India Shri Kovind's visit and address held as part of the Diamond Jubilee celebrations offered significant insights into contemporary education, values and service to society. Famous personality Sonal Mansingh's visit and address revealed to the students the relevance of culture and society and what we can learn from the intersection of the two in value education.

Youth Conclave threw light on important discussions on contemporary issues through knowledge based discussions, debates and speakers. TEDx brought in entrepreneurs who shared their success stories with the students.

The college through the Placement Cell signed an MoU with GTT for providing soft skill enhancement.

The library became N-List equipped.

Herbal Garden with traditional and exotic herbs with information on their common and scientific names, and advantages was set up along with other green improvements to make the campus more eco-friendly.

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Remedial Classes in a planned manner to provide continued support to slow learners.	Remedial classes were regularly held. The success of improvement in the results continued to benefit the student's academic level as well as confidence.
Organizing of Internship Fair for improving the student's work experience, recognize upskilling and market trends, and gain confidence in the corporate world.	Building upon the last year's success story with the Internships, this year the students procured many internships with prestigious companies and gained confidence through their interaction with the corporate world.
To invite The President of India to address the students on the occasion of the Diamond Jubilee of the college.	The address by the Honourable President Shri Ram Nath Kovind inaugurated the Diamond Jubilee celebrations of the college and was a huge success as the students and faculty both were highly impressed and motivated by the President's very relevant address.
To invite well known personality and classical dancer Sonal Mansingh	Renowned classical artist Sonal Mansingh captured the students attention by her on values in society and the younger generations responsibilities in society. She inspired the students to value culture and academics and make a responsible contribution to society.
Ted X to be organized in order to give exposure to well known people in various fields and gain from their experience.	The series of entrepreneurs invited provided great insights to the students about their success stories, efforts and impediments that would help the students to plan and prepare their careers better.
To hold talks/ lectures by motivational speakers to provide a wide range of subjects and experiences to enable students to realize their potential.	The motivational Speakers introduced a wide range subjects that combined life, work and academics to the students to lead positive, confident and fulfilling lives and proved to be a great success with the students.
To plant a Herbal garden as part of	The students took great interest in

improving the green environment.	finding out the names and uses of the herbs and felt motivated towards contributing further to maintain eco-friendly environment.
To encourage Departments to conduct workshops and seminars as value added activities.	Departments conducted seminars through the year bringing in more interesting ways of in-depth learning.
To make the library N- List equipped.	The library added e-resources that proved to be a very useful tool as it increased accessibility to more quality material for researchers and students
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
PGDAV College Staff Council	15-Feb-2022

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	30-Mar-2018
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	PGDAV College Management Information system is in sync with University of Delhi's Management Information System(MIS). • MIS is utilised for the purpose of admission of students to various UG and PG programs to enable sharing of information between the University and the College including registration, uploading documents, choice of college and fees. Admission fee is paid by the students on DU portal. • The College uses its own portal with Excel software to maintain student data pertaining to admissions, annual examinations, and internal assessment. • The students are provided online links to facilitate payment of annual/semester and examination fees. • DU software enables the College to
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upload various documents such as marks of the practical examinations, internal assessment, evaluation data, verification of student information for appearing in examination, printing student admit cards etc. • The faculty members share google forms within the College and with the University for information related to the teaching of papers, faculty data, collating and updating of any other aspect of college/university functionality such as promotions and appointments. • The College administration uses Excel to maintain records, payroll etc of all the employees. • Excel is also used for various aspects such as infrastructure maintenance. • The College website stays alive and updated with information regarding classes, timetables, links to various societies and activities, posting of notices and other audiovisual material. Additionally, information is also sent to the faculty through emails. • The College library frequently updates its fully automated software and uses the latest Library Management Software NETLIB. Our library is also NList equipped. • The library is linked to the OPAC system for enabling better access to content for all the users. The software facilitates standard library functioning through various modules, which help cataloguing, circulation, administration, and stock verification. • The college is equipped with CCTV camera network for a safer environment.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being a constituent college of the University of Delhi, PGDAV College strictly follows the curriculum designed by the university. The college adheres to the academic calendar, syllabi and other guidelines given by the University of Delhi. However, the college teachers contribute to the curriculum development and syllabus revision exercises undertaken by the university. The curriculum and related guidelines are communicated by the university to the college through regular circulars, e-mails and university website. The college takes several steps for the effective implementation of the curriculum. Departmental workloads and time-tables are prepared well before the commencement of each academic session and then implemented as per the curriculum. Time-tables, both

faculty-wise and class-wise, are displayed on the college website. Copies of class-wise timetables are also put up on the College notice-boards for the convenience of students. An orientation programme is organized in the college on the very first day of the session for all the newly admitted students along with their parents. During the orientation programme, teaching-learning process and co-curricular activities to be held throughout the session are introduced and showcased by the heads and in-charges. Various departments also organize their separate discipline-specific orientations. The college societies and departments receive a heartening and earnest response from a great number of students who enlisted for the activities. Departments also hold monthly meetings to assess the curriculum coverage and discuss the related issues. Each class has a class representative to act as a channel of communication between the class students and teachers. Special attention is given to address the needs of both the slow and advanced learners through remedial classes held in the last week before the semester end. Academic performance of students is monitored by continuous evaluation and internal assessment through presentations, assignments, written tests, projects, and group discussions, etc. At the end of each semester, all the teachers as required, submit the internal assessment marks in accordance with the guidelines given by the university. Marks attained in internal assessment are moderated by moderation committees at the department and college levels, in order to ensure a fair marking system for the students, as part of university guidelines. In addition to classroom teaching, value-added courses, field and trips, seminars, conferences and workshops are held and actively promoted. The students are encouraged to enhance their knowledge of the subjects included in the curriculum by correlating the topics and themes with other interesting means of understanding and widening their perspectives, such as related films, documentaries, interviews, exhibitions, youtube lectures, websites, and other accessible tools. Emphasis is also given to possibilities of practical nature and application of understanding the curriculum through the above-stated tools.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Programme III year (CBCS Implemented)	20/07/2017
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Programme (3rd Year)	20/07/2017
BCom	3rd Year	20/07/2017
BCom	Hons (3rd Year)	20/07/2017
BA	Economics (3rd Year)	20/07/2017
BA	English (3rd Year)	20/07/2017

BA	Hindi (3rd Year)	20/07/2017
BA	History (3rd Year)	20/07/2017
BA	Political Science (3rd Year)	20/07/2017
BA	Sanskrit (3rd Year)	20/07/2017
BSc	Mathematics (3rd Year)	20/07/2017
BSc	Statistics (3rd Year)	20/07/2017
BSc	Computer Science (3rd Year)	20/07/2017
BSc	Mathematical Sciences (3rd Year)	20/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Big Data Data Analyst	19/09/2017	55
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History (Hons)	60
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is received from all stakeholders: students, teachers, employers, alumni and parents. Feedback received is evaluated by departmental bodies and college committees for pedagogical, administrative and other improvements. Staff Council of the college regularly discusses the feedback received and also the ways and means to incorporate it in the institutional functioning. The college encourages students to use both formal and informal channels for providing feedback. Emails can be directly addressed to the Principal and Teacher-in-Charges of the respective departments by the students. The college website clearly displays a link for feedback forms and online submission of</p>



these forms. Offline forms are also available and distributed to students so as to collect feedback on a variety of aspects. The college maintains suggestion/complaint boxes in several prominent locations in its premises like the main lobby, library and canteen. The academic calendar of the college earmarked the last week before the mid-semester break in each of the semesters for collecting and deliberating over the feedback. This year the college received positive feedback for infrastructure improvements, placement cell and other aspects of academic and cultural life of the institution. Parents were invited to meet with the faculty members on the Orientation Day. While they were apprised of the college workings and rules and opportunities for their wards, they were also encouraged to voice their expectations from the institution. Faculty members remained accessible to interested parents and interacted with them regarding individual concerns with the wards and other college-related issues. Their valuable suggestions were included during the feedback assessment and implementation sessions. Informally, continuous feedback was received during interactive classroom teaching and also through class representatives and student's union office bearers. Teachers played a very important role in collecting and communicating feedback to the College authorities. Employers of the various companies that interacted with the students on campus and with whom the students undertook internships were also asked to give formal feedback to the college during and after the placement process about the performance of the students. The college is proud to state that a very positive feedback regarding the work ethic, dedication and conduct of our students was received from the companies. The college maintains a strong bond with its alumni. Alumni Association of the College is a registered body that holds regular meetings, functions and get-togethers in the college premises and also provides feedback on a regular basis. Alumni are also represented in the IQAC. The college ensures that the feedback from all the sources are carefully collated, assessed and acted upon to the satisfaction of the stakeholders as far as possible.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Programme	185	457	283
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3796	72	134	0	35

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
169	95	21	20	0	27
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has put in place an efficacious Student Mentoring System. Encouraged by the response of students in the previous year, the College has strengthened the mentoring programme this year. Mentors are assigned to the students at the beginning of the academic year. They can meet their respective mentors in groups or individually. Mentors are always available to cater to students' needs even after College hours. The mentor gauges their academic progress, counsels them for personal growth and looks out for opportunities within the College or the University whereby students can increase their exposure and experience such as through extra-curricular activities. The College's own endeavors like academic talks, seminars and competitions, Placement Cell etc. have been effectively used by mentors to widen students' learning circle. Much care is taken by mentors to nurture the mental health of students. A relationship built on trust and respect has resulted in many students coming forth with their personal problems besides academic challenges. Mentors help some students plan their lessons and manage time which effectively reduces their academic stress. Mentors are on the lookout for slow learners and discuss their progress with subject teachers from time-to-time. Discussions among mentors and subject teachers lead to desired results such as reinforcement of topics during tutorial classes and scope for retests and second attempts at assignments and projects for Internal Assessment. At the same time, advanced learners are identified, encouraged, and engaged to reach full potential of their caliber. Outstation students have benefitted from the mentorship program, with mentors counselling and connecting them to networks that can facilitate students to settle in their new environment. Our student mentoring system offers a holistic approach towards ensuring an environment most conducive to the well-being of students and optimal use of their years in college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3868	158	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
158	114	44	0	74

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mr. Indranil Chowdhury	Assistant Professor	Selected for Associateship of the U.G.C. Inter-University Center for Humanities and Social Sciences (IUC) functioning at the Indian Institute of Advances Studies, Shimla

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	501	I	16/11/2017	27/01/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows the University guideline for Continuous Internal Evaluation, thereby conducting Internal Assessment of 25 marks during the session. The students are evaluated based on their regularity in attending classes, performance in a class test and submission of a project related to their respective papers. Teachers appraise the students on the manner and syllabus of these assessment well in advance to solicit planning and optimal performance from them. Internal Assessment rubrics are designed to gauge the progress of a student and hence are conducted during the session rather toward the end of the semester. This ensures that both the student and the teacher are aware of the student's grasp of the topics as well as preparedness for exams.

Remedial measures, if need be, are taken promptly. Teachers take these assessments in the form of written class tests/assignments/projects/presentations/group discussion as may suit the course. Results are shared with the students and their feedback taken. Teachers discuss the answers and give suggestions for improvement. Students who need reinforcement of lessons are identified and taken care of during tutorial classes. Students who wish to improve upon their performance are allowed a retest or resubmission of their assignment. This window is also open for students with genuine medical reasons and students involved in extracurricular activities. The Continuous Internal Evaluation is closed only before the suspension of classes, after all students have signed against their marks, earned throughout the semester through a series of dedicated effort on the part of both the teachers and the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College is a constituent unit of the University of Delhi. It strictly follows the academic calendar of the University for all its academic and administrative functions. The Head of the institute along with the concerned functionaries and bodies of the College plan all academic, co-curricular and extracurricular activities and timelines in accordance with the University calendar. Faculty members plan their lessons factoring in mid-semester break and suspension of classes prescribed by the calendar. Effort is made to schedule Internal Assessment test and assignment of projects around the mid-semester break so that students get ample time for preparation. Co-curricular and extracurricular activities are also planned keeping the University calendar in mind. It is the College policy to minimize disruption of classes during the planning and preparation of College fests, important functions and even for Staff meetings. For this purpose, all meetings and practice sessions are scheduled for the latter half of the day. Internal Assessment schedule extends throughout the semester to give students a fair chance to improve upon their grades. Compilation of marks, grievance redressal and remedial measures are all taken care of before the exam preparatory leave in accordance with the University calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://pgdavcollege.edu.in/Datafiles/cms/01IOAC/Learning%20outcomes%202017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
568	BSc	hons	30	29	96.66
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://pgdavcollege.edu.in/Datafiles/cms/01IOAC/NAAC%20Student%20feedback%20write.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	2.2	0
Minor Projects	540	UGC	2.05	0
Minor Projects	730	UGC	2.6	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NA	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Environmental Studies	4	2.25

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Generalised Multiplication Operators of Higher Order on Weighted Hardy Spaces	Prof. Gopal Datt	Asian European Jr. of Mathematics	2017	13	Department of Mathematics, P.G.D.A.V. College, University of Delhi	0

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	3	9	0	0
Presented papers	13	11	0	0
Resource persons	2	2	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	PGDAV College / Red Cross Society	7	59
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
T-shirt painting competition (Topic: E-Waste)	Certificate Cash prize	SATARK Consumers India	12
Environment Conservation and Awareness50	World Ecology, Environment and Development (WEED)	International Association of Educators for World Peace	50
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
E-Waste disposal through E-parisara	SATARK, P.G.D.A.V. College	Disposed 50 kgs of e-waste to Government approved recycler E-parisara	2	4000
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Utkraanti (Big Data and Data Analytics Workshop)	90	registration fee	02
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Global Talent Track Pvt. Ltd. (GTT)	31/07/2017	to enable student of the college to access resources that would enhance their employability.	80
IGNOU	20/05/2013	To impart education under the aegis of IGNOU	3886
SOL	05/12/2017	To facilitate SOL to conduct classes at the College premises	550
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22.5	26.09

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NETLIB	Fully	3.0.3	2001

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
<b>Text Books</b>	<b>95104</b>	<b>15990372</b>	<b>2430</b>	<b>1318777</b>	<b>97534</b>	<b>17309149</b>
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
<b>Existing</b>	<b>230</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>20</b>	<b>100</b>	<b>6</b>
<b>Added</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>230</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>20</b>	<b>100</b>	<b>6</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>0 MBPS/ GBPS</b>
---------------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>NIL</b>	<a href="#">nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>51.97</b>	<b>34.48</b>	<b>30.41</b>	<b>54.12</b>

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college, being a constituent college of University of Delhi, is governed and administered through statutory provisions and rules clearly laid down in the Delhi University Rule Book. The maintenance of campus infrastructure is ensured through duly laid down procedures and administrative ecosystems. Guided by twin imperatives of optimum use of the resources and assets the college has created and easy access to these resources by the students, who are the primary stakeholders, the college has streamlined processes and usage norms for the students and faculty members alike. Maintenance of the immovable physical infrastructure: The infrastructural facilities such as classrooms, canteen,



sports -complex are maintained and repaired on the recommendations of the Caretaker Committee. In addition, there are Staff Council Committees for maintenance of specific facilities like Lawns and Garden Committee, Library Committee, Sports Committee, canteen committee etc. All these committees, apart from ensuring administrative aspects, are empowered to make suggestions regarding upkeep of their respective resources. Supporting infrastructural assets such as Lifts, Computers, Printers, Fire Extinguishers, and RO Systems etc. are maintained through AMCs. There are non-teaching staff members to carry out electrical, plumbing, carpentry and other housekeeping work on a timely basis. One non-teaching staff member is deputed on every floor to ensure discipline and prevent damage/pilferage of these facilities. The process of utilization of various facilities is governed by stipulated procedures which are inclusive, gender neutral, divyangjan sensitive and therefore, streamlined and completely transparent. Various academic, co-curricular and extra-curricular activities that are organized under various departments and societies are duly planned and executed keeping in mind the optimum use of the infrastructural facilities. A well calibrated ecosystem helps in making stakeholders access various support facilities. Once the date of any event is finalized, the students are required to inform/seek prior permission. They also write an application for all the requirements, which is duly recommended by the Teacher- in-charge (in case of Departmental event) or the Convener (in case of Society events) and finally approved by the Principal. Library facilities are made available to students in a manner that incorporates best and latest practices of library systems in University of Delhi. The library system in the college maintains and makes itself available to students in the most student friendly manner and is calibrated to contribute towards maximum academic development of the students.

[http://pgdavcollege.edu.in/Datafiles/cms/01IQAC/PP4\\_maintaining.pdf](http://pgdavcollege.edu.in/Datafiles/cms/01IQAC/PP4_maintaining.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession by the College (SAF Committee)	264	1108000
Financial Support from Other Sources			
a) National	Blind Students(Help the blind foundation)	26	195000
b)International	nil	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Pre-Placement training	08/06/2017	187	BSE Institute Limited

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Interview Technique and Personality Development	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ernst Young	100	9	Algoscale Tech. Pvt. Ltd.	2	2
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	17	B.Com.	Commerce	Rajasthan University, Jaipur Amity LAW school, Noida, MICA, Ahemdabad, AV (Symbiosis Institute of Media and Communications), Institute of Cost Accountant of India, ICAI, XIMB, FORE School of Management,	MBA, MCom, L.L.B, CA, CFS, CS, Masters in Mass Communication, Cost and Management Accounting, MSC Business Marketing, MBA -PGDM, PGPM

Warwick  
Business  
School,  
United  
Kingdom,  
Great

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Folk Dance	Inter-college / National	15

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold Medal	National	1	Nil	1	Tanya Negi

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

PGDAV College has always recognized the importance of the active representation of students in different academic and administrative bodies and committees. The college has a very active and dynamic students' representation that is democratically elected every year through student elections. The constitution of the Student Association comprises four student representatives: President, Vice-President, Secretary and Joint Secretary. The Association is monitored by two student Union Advisors and a Cultural Coordinator from the teaching fraternity who are responsible for the smooth conduct of the meetings and events. They participate in brain storming sessions and formal meetings called for formulating strategies for the overall curricular, co-curricular and extracurricular development of the students. They help in promoting discipline and decorum in the college and ensure social harmony among all students and work towards their cultural and academic development. In addition to that, they inculcate leadership quality among students and equip them to become a responsible citizen. PGDAV has both College Societies and Departmental Societies actively working for the better future of students. College Societies and Departmental Societies organise different programmes which encapsulate academic and extra-academic activities and events such as: Debates, group discussions, lectures, study circle, essay competition, Cultural performance and contest, Indoor and outdoor games, seminars, Trips and tours, Social Service and Social Relief activities, organizing Poor Boys' fund raising and 'Book Bank' for needy students etc. NSS: Institute has set up NSS to sensitize

students towards societal issues and community services, activities of which is mainly carried out by the students. There is also an Internal Complaints Committee (ICC) which has Girl Students' representation to investigate into the information against the complaints launched, if any. PGDAV has a thriving National Cadet Corps (NCC). Cadets represent college in different activities. The Placement Cell doesn't only help students secure jobs after graduation, but it also helps them get internship in various profiles aligning with their field of interest. Kaizen- Career Counselling Club, guides students to identify multiple career options. All of these societies and cells have students representation in the form of President, Vice president, student coordinators and volunteers who work under the guidance of a team of faculty members. They are also recognized for their work done during the annual day ceremony. They work as a team for the smooth functioning of the college. They are responsible for facilitating vibrant array of activities through the working of different societies-Departmental as well as College.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. PGDAV College has been carrying out active engagement with its former students for they are perhaps the most important stakeholders for nurturing long-term progress of an institution and its students. It is a matter of pride for our institution that our former students are occupying key positions in different walks of life. PGDAV has registered Alumni Association under the Societies Registration Act. Since the establishment of the Alumni association, regular meetings are being organized by the Executive Team to foster engagement between the alumni and their alma mater. PGDAV College organizes following events where the alumni have a direct participation in the college campus: Fresher's Welcome in the Month of August: New entrants are welcomed and a cultural event is organized for them. They are given mementos and refreshment boxes. Family Lunch for Alumni and Teachers: On every 3rd Sunday in the month of January, family lunch is hosted in the college premise for all the registered members of Alumni Association along with their family. Teachers and Staff members also become a part of this event. Sundry activities are conducted in this function such as hawan, games, welcoming a new member, prize distribution etc. Annual General Meeting and Dinner for Alumni and Teachers: Annual General Meeting is held on the first Sunday in the month of April. We begin the programme with hawan followed by welcoming a new member, cultural items and dinner. 'PGDAV Ratan' awards are given to the students who have excelled in their field. All the teaching and non-teaching staffs who have retired in the current session are also felicitated. The alumni are involved in college's activities in a number of different ways. The most visible involvement of the alumni is by contributing their time to participate in functioning of the college, mentoring students, leveraging their contacts to support college administration, faculty and students in their various endeavours. The alumni are able to provide real-world connection to the college and are thus able to make the college stakeholders more "world-ready". Alumni Associations, being an integral part of organizational hierarchy, contributes through various means: 1. Book Donation: Contribution by donating books. 2. Alumni Interaction: Alumni of PGDAV give inputs to aspiring graduates. They are invited as resource persons at various events, guest lectures and panel discussions. They share their respective experiences from various domains and facilitate things for the students. 3. Placement Career Guidance Assistance: Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to

crack the interviews. 4. Campus Recruiters: Alumni come to campus as recruiters for their companies and also recommend and promote our students to their employers for campus placements.

5.4.2 – No. of enrolled Alumni:

597

5.4.3 – Alumni contribution during the year (in Rupees) :

1100

5.4.4 – Meetings/activities organized by Alumni Association :

i. Meetings/activities organized by Alumni Association: 13-7-2017 - Meeting for discussing college directory 28-7-2017 - Meeting to plan fresher's welcome function 10-8-2017 - Meeting to plan to facilitate retired teachers 28-10-2017 - Meeting for planning family get-together function

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

PGDAV College is distinguished by its principles of decentralisation and participative functioning. Almost all the academic and administrative responsibilities of the College are democratically allocated among faculty members. The formation of various committees every year by the Staff Council helps in the robust and smooth functioning of the College. The Apex and the Academic Committee are constituted by the Staff Council with adequate representation from all the departments. The decisions taken by these two crucial committees determine the academic functioning of the College. The Apex committee comprising the teachers-in-charge of all the departments makes the Colleges academic calendar. The Apex committee also forms the library committee of the College, which takes care of the requisition and maintenance of the library. The Academic Committee takes important decisions pertaining to the academic matter. Its other function is to decide on academic leaves applied by faculty members. This Committee works in unison with the apex committee in organising the annual programs of the College such as Annual Day, Sports Day etc. The College thoroughly works with the principle of decentralisation so far as the student admissions process is concerned. In this regard, every year, an admission committee having teachers from all the departments is formed to participate in accomplishing this task. The members of the Admission Committee decide the cut-offs percentage for admission in various courses. The Committee sets up a help desk, grievance cell, marks verification cell for the students during admissions. In addition to the committees mentioned above, other committees are constituted for looking after tasks that are pivotal to the Colleges smooth functioning, for instance, preparing timetables, maintaining discipline, infrastructure management, lawns and garden maintenance, handling purchases and stock verification, preparing the internal assessment, etc. Proper representation of all the departments is ensured in the formation of these committees. The senior-most member of the Committee is entrusted with the responsibility of convener, who works in coordination with other faculty members. The College offers an ambience to the students so that they can take part in various co-curricular activities. We take pride in having multiple vibrant societies and forums like music and dance society, dramatics society, environmental awareness club, photography club, debating society, painting club, and consumer awareness forum. The cultural Committee, formed by the Staff Council, manages and mentors all these societies. The College demonstrates its commitment to community service through its NSS and NCC units. These student

societies and forums are driven by a teacher as a convener and student office bearers. These societies contribute to the cultural life of the College by organising various activities in the College throughout the year. Our annual college fest is one such mega event organised in February-March under the complete guidance of the cultural Committee. It is heartening to see the participation of all the departments and the other committees to make it a success. Moreover, each department convenes regular faculty meetings to deliberate upon academic and student-related issues. The departmental societies are constituted for each department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	<p>Research and Development is one of the major priority areas for us. This College persuades its faculty to undertake major and minor research projects funded by premier institutions like ICHR, ICSSR, UGC, D.U. etc. During 2017-18, our faculty had undertaken minor research projects titled Brahampuran mein sansidh Rishi and Teerath evam parvon ka shastriya Tatha vyavaharik Adhyayan which were funded by UGC. The total grant allotted was Rs. 16832. The College had extended funds, during 2017- 18, to its faculty to attend various seminars, conferences and workshops to enhance their pedagogy. The College participates in organising seminars, conferences, workshops and Faculty Development Programmes (FDPs) to enrich the overall academic atmosphere. The College has subscribed to most of the contemporary peer-reviewed research journals, approved by departments, and always ensures that they are easily accessible to students, both online and offline. Our faculty encourages and trains their students to undertake research in future.</p>
Examination and Evaluation	<p>The examination and evaluation process in College is carried out as per the guidelines provided by the University of Delhi. The internal assessment incorporates the University assigned criteria of regular attendance in classes (lectures, labs and tutorials) and continuous assessment in the form of tests, viva-voce, assignments, presentations and projects for every course. College level</p>

continuous assessment ensures that students are regular, attentive, and can develop analytical and presentation skills. Final exams for all courses are conducted and evaluated centrally as per the university guidelines.

Admission of Students

PGDAV College is a constituent part of Delhi University, and thus it follows all the norms and guidelines issued by the University, with regards to admission of students, from time to time. The College offers thirteen undergraduate disciplines and four postgraduate disciplines for admission to students. The undergraduate disciplines on offer are from Arts, Commerce, Computer Science and Mathematical Sciences while the postgraduate disciplines that the college offers are Commerce, Hindi, Mathematics and Political Science. The admission to students is made purely on merit basis. The College adheres strictly to the University's timeline of the admission process, decides cut-offs for admission in advance. The cut-offs are displayed on the college website as well as sent to University in advance. To minimise the gender gap, a one percentage concession in cut-off is granted to girl candidates seeking admission in undergraduate courses. A maximum of five per cent of the total available seats are reserved for admission seekers under Sports and Extracurricular Activities (ECA). The whole admission process is managed by the Principal, the Admission Committee, the non-teaching staff, and the student volunteers from NSS and NCC.

Industry Interaction / Collaboration

The Placement Cell of PGDAV college works throughout the year to guide students in the recruitment process and help them secure jobs. This year, around 150 students are placed in reputed corporate institutions, including Ernst and Young, Concentrix, Convergys, Wipro, Fab Hotels, Knowledge XP, Royal Bank of Scotland etc. More than 400 students were provided internships in various companies like Sharekhan, Times of India, Digi Guru, Parentune, Rosegrey India etc., throughout the year. The resource persons for these seminars are people at influential positions in industry and senior faculty members from our

College. Placement Cell also organised the Internship Fair- Converge18. Fourteen companies have participated in the event. The internships are offered in content writing, data analysis, marketing, graphic designing, photography, blogging, public relations, H.R., etc. Around 230 students from different colleges were selected through the fair.

Human Resource Management

Human resource is an integral part of an organisation, and PGDAV College takes utmost care to manage this resource very efficiently and carefully. The institution does not have a separate department to oversee Human Resource Management. However, the needs and well-being of every member of the PGDAV community, including faculty, administration and support staff and students, is taken care of very seriously. The roles and responsibilities of teaching and non-teaching staff are well defined, and their interests and rights are respected and protected within the purview of the rules. Various committees have been constituted that look into matters pertaining to the well-being of human resources at PGDAV college. These include the Thrift and Credit Society, Coffee club, Internal complaints committee, SAF committee, etc. Regular IQAC meetings, staff council, and staff association meetings are held to ensure that the College adopts various practices and processes to help both employees and the organisation achieve their goals. The teaching and the non-teaching staff are encouraged to participate in training, refresher, orientation program, workshop, induction programs organised by different colleges and universities. The spirit of egalitarianism is central to the functioning of this College. The North-East Cell, OBC cell, SC/ST cell, and PWD cell ensure that this spirit is always maintained. The cell SWASHRIT takes care of the needs of differently-abled students and teachers. The authorities have an open-door policy to listen to grievances and problems of

Library, ICT and Physical Infrastructure / Instrumentation

PGDAV College library provides access to a rich collection of study material, including 2430 books added in 2017-18 taking the total collection of books



till 30th March 2018 to 97534. The library has an online public access catalogue (OPAC) to locate library resources. It provides access to various national and international journals and books through Delhi University Library System, eSS (e Shodh Sindhu) and N LIST. There is a well-maintained computer lab for faculty and students, and a computer lab, SWASHRIT for differently abled students with five workstations. The library provides access to various assistive instruments/devices, including MP3 recorders, ANGEL DAISY recorder, Zoom Ex instant text recorder, Lex scanner and camera and text to speech software JAWS. Projectors are available in 20 classrooms, and an internet facility is available throughout the College. The seminar hall of the College is well equipped with ICT facilities. Further, on-demand Projector and Screen, and 1543 laptops are available for use for faculty and students. In addition, 23 netbooks are available for PWD students. The College maintains classrooms, sports complex, department rooms, labs, offices, canteen along with lifts, computers, printers, fire extinguishers, RO System, generator as support facilities, for which committees have been appointed. Special emphasis is given towards maintaining green cover and lawns to which a herbal garden with beneficial plants was added this year, both for the knowledge of the students as well as qualitative improvement of the College environment.

Curriculum Development

Faculty members from all departments participate in the curriculum development of Choice Based Credit System (CBCS) by actively contributing to the deliberations and curriculum formulation process in the General Body Meetings (GBMs) of teachers from the concerned departments of the College and in meetings of different paper specific committees conducted by the University Departments from time to time. Some faculty members also contributed in the capacity of being members of the Committee of Courses (CoC) in this exercise.

Teaching and Learning

The College constantly works to improve teaching infrastructure, adopts new teaching methods, and encourages

student participation to ensure quality teaching-learning processes. The college seminar hall, computer labs and 20 classrooms are well equipped with ICT facilities. Wi-Fi is available across the College. Our library provides access to various national and international journals and books through Delhi University Library System, eSS (e Shodh Sindhu) and N LIST. There is a well-maintained computer lab for faculty and students in the library to access e-resources. Further, on-demand laptops can be obtained from the library by faculty and students. Our faculty strives to provide a healthy classroom environment where students can freely raise questions and initiate discussions. Classroom teaching is based on conventional and innovative teaching methods such as case discussion, role plays, film and documentary screening etc. Students are evaluated based on assignments, tests, projects and classroom presentations. Many departments organise educational trips for students to supplement classroom teaching. Our students enthusiastically organise and participate in seminars, lectures, workshops, talks, and other departmental activities. Such activities help in building their confidence and soft skills. The practice of taking academic trips to Parliament, Museums, and other academic and research institutions also make value addition to the teaching-learning process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	All information related to exams, internal assessment, date sheets, seating plans are regularly updated in advance to keep the students and faculty informed about the upcoming theory and practical examination schedules. Marks of the internal and the practical examinations are uploaded to the university portal on a timely basis.
Planning and Development	The College uses e-tendering and e-procurement for the purchase of goods. The tenders, quotations and proposals for the purchase of goods and services are routinely advertised and invited on

	the college website.
Administration	The College uses e-tendering and e-procurement to purchase goods and services to improve and fasten administrative work in the office. As per the government guidelines goods are procured through GEM.
Finance and Accounts	The College has adopted the Public Fund Management System for electronic transfer of benefit to the employees directly through their bank accounts. It ensures efficacy, effectiveness, transparency and accountability in the Finance and Accounts section. To ensure correctness, availability and long term storage of data, the College has a computerised office and accounts section. The accounts department uses MS Excel and MS Word to manage its accounts. Further, e-compliance to regulatory authorities is done whenever required.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Sh. Dharmendra Kumar	National conference on advances in applied mathematics and statistics 2017	Mata Sundri College for Women	1200

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Orientation Programme (OR-88)	1	31/05/2017	28/06/2017	29
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>As per the guidelines of the University and UGC, medical reimbursements are given to employees. This year Rs. 45,63,605/- was given as medical reimbursements. Group Insurance (GIS) of Rs. 8,00,000/- is available to all the members. This years contribution in group insurance w.r.t.84 staff members is Rs 67,200. As per the university rules, the College gives various allowances to its employees. The ward education allowance is given to all the employees. This year for the Children Education Scheme Rs 8,28,000/- is disbursed. Dedicated computer rooms in the library and staff room with Wi-Fi facility and resources are available for the employees. The College has a quota for admission of eligible wards of employees. In the staff room, a well-maintained pantry is successfully running. Leave rules of the University are adhered to, and employees are granted leave as per their entitlement. A cooperative thrift and credit society managed by</p>	<p>As per the guidelines of the University and UGC, medical reimbursements are given to non-teaching employees. This year Rs. 33,70,058/- was given as medical reimbursements. Group Insurance: GIS is available to all the members. For Group B and Group C, it is rupees four lakhs and two lakhs respectively. This years contribution in group insurance w.r.t.29 staff members is Rs 6,000. As per the university rules, the College gives various allowances to its employees. The ward education allowance is given to all the employees. This year for the Children Education Scheme Rs 2,52,000 is disbursed. Washing allowance and uniform allowance is given to class IV staff. Rs 18,825/- is given as washing allowance, and Rs 37,992 is given as uniform allowance. Leave rules of the University are adhered to, and employees are granted leave as per their entitlement. A cooperative thrift and credit society managed by the staff is successfully running in the college.</p>	<p>The College has Student Aid Fund(SAF) committee that recommends and ensures timely implementation of the scheme to the deserving students. A well-defined procedure is followed to scrutinize and select the students. The Fee Concession Committee has extended help to students from economically weaker sections of society this year. The Committee recommends students for relevant Government Schemes, scholarships, assistance from NGOs and other private organisations. This year the committee disbursed an amount of Rs 11,08,000 amongst 265 needy students. The teachers of the College also extend financial help to students in need of assistance. Teachers come forward to pay the fees of many students in part or whole. The College has disbursed an amount of Rs 1,95,000 amongst 36 students as 'Help the Blind Foundation' Scholarship. This year the College has distributed 23 Netbooks amongst PWD students. Book bank facility is maintained in the library for economically</p>

the staff is successfully running in the College. A cooperative Teachers welfare society managed by the staff is successfully running in the College. Teachers can now prepare for their lectures and study in the workplaces in the new department rooms inaugurated last year.

disadvantaged students. Remedial classes, career counselling, and spoken English classes are organised from time to time. The College assists the students in getting bus and railway travel concession passes. The College provides photocopying facilities at subsidised rates. Two photocopying machines are there on the campus, one in the library and another near the front gate. The Student of the Year award is given to encourage students who excel in academics and extra co-curricular activities. Many scholarships are given to meritorious and needy students. Equal Opportunity Cell for differently-abled students makes every possible effort to make the campus friendly for persons with disabilities and ensures that every required infrastructural facility is provided. Also, a doctor is available for students in the College for six days in a week to attend to the students medical issues. The Internal complaints committee, Women Development Cell, Anti Ragging Committee, Grievance Committee and Equal opportunity Cell are there in the College to redress students grievances. Kits, uniforms, and refreshments are provided to NCC, NSS volunteers participating in competitions and events at various institutes and levels. Seminars/webinars are conducted for students for their awareness of various

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The College conducts internal and external financial audits as per the requirement of the University of Delhi and UGC. The governing body arranges the internal auditors. Internal audit was conducted by S. Agarwal amp Co. (office address - 123, Vinobapuri, New Delhi 110024) for 2017-18. The external audit of the same period was conducted by Shruti Gogia amp Associates Chartered Accountants (office address - 18/12 Geeta Colony, New Delhi 110031). The audited statements are available with the accounts department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PGDAV College Management Committee	3315838	5 Percentage G.B. Share
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Herbal Garden was developed in college premises 2. Library became N-list equipped and 4000 (students and employees) benefited from it. 3. Ted X was organized on 14/04/2018 and 800 students attended the event. Youth Conclave events were organized on 15th and 16th Jan 2018 and 260 students attended the event. 4. Internship fair was organized for second year in progression 5. MOU with GTT was signed on 31/07/2017 for developing soft skills in students. 80 students benefited from it. 6. Remedial classes continued to be conducted which were started previous year. the classes were conducted from 6th Nov 2017 to 13th Nov 2017 and 17th April 2018 to 24th April 2018. 200 students benefited from remedial classes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Youth Conclave threw light on important discussions on contemporary issues through knowledge based discussions, debates and speakers.	15/01/2018	15/01/2018	16/01/2018	260
2018	TEDx brought in entrepreneurs who shared their success stories with the students.	14/04/2018	14/04/2018	14/04/2018	800
2017	The library became N-List equipped.	16/06/2017	01/04/2017	31/03/2018	4000
2017	The college through the Placement Cell signed an MoU with GTT for providing soft skill enhancement.	31/07/2017	31/07/2017	30/07/2018	80

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.	21/03/2018	21/03/2018	38	23

"Deconstructing Gender in Indian Cinema"-Paper Presentation by DHAROHAR: The History Society.				
2. NSS through their play, 'Homosexuality,' demonstrated that everyone deserves equal opportunities in their lives.	09/09/2017	10/09/2017	38	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

i. SATARK conducted an 'E-Waste Awareness and Collection Drive' on the 11th, 12th, and 13th of October, 2017. 50kgs of e-waste was collected and disposed of with E-Parisara in the month of December, 2017. ii. A Photographic Exhibition on 'Lost and Forgotten Water Bodies of Delhi', was held on 21.03.2018 by our History Department's society DHAROHAR. iii. Geo-crusaders organized cleanliness drives on the college campus in the academic year of 2017-2018. More than 100 students along with the faculty members of the society participated in the drive, collecting waste paper, bottles, and other non-biodegradable waste. Students also created awareness among their friends and encouraged them to keep their campus neat and clean. iv. The members of Geo-Crusaders also focused on the management of the waste. They placed two different coloured dustbins, blue and green, in the college area to inculcate the habit of throwing dry and wet wastes separately. v. Geo-crusaders organized a plantation drive in Sanjayvan on 15th November, 2017. We along with our 212 students and office bearers planted saplings of various plants, which are native to Delhi. We are proud to inform that GEO-CRUSADERS because of its remarkable performance, was awarded by World Ecology, Environment and Development (WEED) Award by the International Association of Educators for World Peace in 26th World Environment Congress at Indian International Centre, New Delhi on 7/8 November, 2017. vi. Through Project Korakagaz our students continued to train women of marginalised communities to produce spiral bound notebooks out of waste paper. vii. We have established an herbal garden in our college in the year 2017. It consists of more than fifteen useful herbs. A few among these are: Barleria sp. (Acanthaceae) , used to cure cough, bronchitis and asthma, Murraya koeniggi (Ruraceae), useful for treating anaemia and indigestion, Trachypernum ammi (Apiaceae) for indigestion and flatulence, Bryophyllum pinnatum (Crassulaceae), used for treatment of kidney stones, Cissus quadrangularis (Vataceae), heals broken bones, injured ligaments and tendons etc., Asparagus racemosus (Asparagaceae), Keeps urinary tract healthy, increases fertility, lactation etc., Cymbopogon citratus (Poaceae) , reduces stomachache, controls high blood pressure, vomiting and cough etc., Aloe vera (Xanthorrhoeaceae), boosts immunity, used in treatment of skin problems, immediate relief on cuts and burns etc., Elettaria cardamomum (Zingiberaceae),boosts digestive system, improves liver and gallbladderfunctions etc., Cymbopogon martinii (Poaceae) , it is antifungal, antihelminthic and insect repellent, Mentha arvensis (Lamiaceae), cures indigestion and relieves colic pain, Vitex negundo ( Lamiaceae ), used externally on wounds, swelling, boils and rheumatic joints



etc. viii. Being aware of the fact that LED lighting can have a positive sustainable impact on our environment, we have kept this facility in our college.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	73
Provision for lift	Yes	73
Ramp/Rails	Yes	73
Braille Software/facilities	Yes	52
Rest Rooms	Yes	73
Scribes for examination	Yes	49
Special skill development for differently abled students	Yes	73
Any other similar facility	Yes	73

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/03/2018	1	Trip to Indian Parliament	Through the trip, our students got an opportunity to see the parliament in actual. This trip helped in enhancing their understanding of where the laws and policies come from.	32

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Code for Professional Ethics	20/07/2017	Our college religiously follows the University's 'Code for Professional Ethics' and immediately introduces any change made by the university in the code. A copy of the Code is also kept with the Administrative Office for reference. The Code of Conduct is also uploaded on the College website for convenient access of faculty members and other stakeholders
Internal Complaints Committee	20/07/2017	Following the UGC guidelines, we have an actively working Internal Complaints Committee (ICC) in our college to ensure a healthy environment for female students and employees on the campus

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture Series - Ved Vyakhyan Manjari	18/02/2018	18/02/2018	150
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>i. Rain water harvesting: We have installed a water harvesting system to harvest water. ii. Composting: All the canteen waste is collected to turn it into compost. iii. Herbal Garden: The college has established an herbal garden in 2017 with more than fifteen herbs. iv. E-waste collection drive by Satark: E-waste is collected and disposed off responsibly. v. Recycling of waste paper through Kora Kagaz project: Old newspapers are utilized to make notebooks.</p>
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1 1.Title of the Practice: Consciousness Raising Campaigns 2.Objectives of the Practice:In PGDAV College we impart value education to our students so that along with acquiring soft skills they can hone their life skills as well. By emphasizing values such as harmony, peace, compassion, and humility we prepare them for a peaceful co-existence epitomized in Vasudev Kutumbakam. By encouraging our students to organize various consciousness raising campaigns, we make them realize that our immediate and urgent obligation is to protect and improve our world for all its current and future inhabitants. Through various awareness programs and social welfare activities, we encourage our students to foster a vision of building a society that mends the world. 3. The Context: We have always endeavoured to provide a learning environment to our students which would empower them so that they lead people</p>
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from the darkness of ignorance to the light of knowledge. The experience of organizing consciousness raising programs enables our students to grow as individuals who play a paramount role in creating a society that is tolerant, humane, socially cohesive, and ethically righteous. If knowledge is left without being tempered by values and morals, the power generated by such knowledge would only be disastrous and catastrophic in its effects. Our students through practical experience bring about 'desirable' changes in the way one thinks, feels, and acts in accordance with one's concept of the good life. In this sense, the consciousness raising campaigns necessarily involve the transmission of values.

4. The Practice

- i. Team Satark organized a talk on "GST and its Impact on Consumers", on 8th September 2017. Through this talk, students learnt that GST reduces the burden of taxes from the manufacturing area, thus reducing manufacturing costs. This will lead to a decrease in the prices of consumer goods, particularly organic and eco-friendly goods.
- ii. Team SATARK, in an awareness program on Consumer Protection Act on 25 September, 2017, enabled students to know their rights and protect themselves from being fooled by capitalistic forces.
- iii. Our team SATARK in collaboration with Consumers India, organised a T-shirt painting Competition on 27 September 2017, on E-waste, to reinforce knowledge about sensible methods of waste disposal.
- iv. An E-Waste Awareness and Collection Drive by team SATARK in October 2017, led to the disposal of 50 kg of e-waste to Government approved recycler E-Parisaraa.
- v. A team of 7 students of SATARK, under the guidance of 2 faculty members, conducted a research on "Energy Drinks: Reality or Myth", and through their presentation on 22 February 2018, exposed their reality and busted the myth of Energy Drinks.
- vi. In January 2018, through the SATARK newsletter cover-page designing competition, students learnt about the merits and demerits of e-commerce.
- vii. A presentation on "Consumer Protection Act" was delivered on 16th February 2018 to provide information on consumer rights and remedies against unfair trade practices, for the betterment of society.
- viii. An Inter College Debate was conducted on 22nd February 2018 on the topic "Online Transactions Are Safer".
- ix. The club SATARK came out with its second annual Newsletter in March, 2018, to highlight major consumer issues.
- x. Since calculation is an essential skill of everyday life, games like Mathematical Rangoli, quiz, jam, etc. helped students in developing their focus and sharpen their analytical abilities.
- xi. In PGDAV, we organized a Ted Talk on 14th April, 2018, to motivate our students and to make them aware of career prospects. In this event, nine experts spoke on such diverse fields as technology, entertainment, entrepreneurship, bravery, sports, and history.

5. Evidence of Success: The E-Waste Awareness and Collection Drive initiated by our team SATARK, resulted in the disposal of 50 kg of e-waste to Government approved recycler E-Parisaraa. The research on "Energy Drinks: Reality or Myth" resulted in an impressive Presentation on 22 Feb ,2018, and an open house discussion, organized with students of PGDAV College and guests from Consumers India. GEO-CRUSADERS—the environmental society of our college, deals extensively with issues regarding various socio-ecological aspects, ways of sustainable development as well as environmental conservation. The society's performance in this session was remarkable. Our College along with GEO-CRUSADERS was awarded by World Ecology, Environment and Development (WEED) Award by the International Association of Educators for World Peace in 26th World Environment Congress at the Indian International Centre, New Delhi on 7/8 November, 2017.

6. Problems Encountered and Resources Required

Organizing consciousness raising campaigns are still simpler than motivating students to listen and learn, and to process and use information in their day to day dealings. These initiatives demand unconditional commitment on part of the faculty on their time and energy. If one lot of students is made knowledgeable, the same effort is required for the fresh batch of students every year. For teachers the task becomes repetitive. Funds always pose a problem, for which the help of NGOs and other corporate partners is solicited, to attract students

to participate in knowledge enhancing activities. Best Practice II 1. Title of the Practice : Students Placement Campaigns 2. Objectives of the Practice : Due to the farsightedness of the placement team, their vision "Your Ambition, Our Aim has been to help students fulfill their ambition by bridging the gap between the corporate world and the campus. Students are being placed in reputed companies such as multinationals, NGOs, Government Sectors, etc. We also conduct our Annual Internship Fair- Converge, through which we provide internship opportunities to students across the nation to help them build their chosen careers. 3. The Context : Internship enables a student to gain first-hand exposure to working in the real world. It also allows students to harness the skill, knowledge, and theoretical practice they learn in university. A student can acquire endless amounts of education in her/his life however, that knowledge doesn't always translate to working life. Internship teaches young professionals about specific industries and companies. Even the experience of trying something new is highly beneficial. Many people get stuck in routines, staying in the same town, attending the same schools, or surrounding themselves with the same people. Doing an internship exposes them to new people in a more controlled and stable environment. 4. The Practice :The Placement Cell, since its inception, has always believed in providing valuable learning to the students of the college. Since the college believes in giving corporate exposure to the students by conducting various workshops, live project opportunities, fellowships, webinars, guest lectures, etc., majorly on topics like Resume Building, Photoshop skills, excel, investing, and many others, we impart support skills. The primary and most significant practice that we implement every year is our Annual Internship Fair- CONVERGE. This year the second edition of our flagship event Converge'18 was organized with the objective to bridge the stringent gap between the corporate world and academia by helping the students take their initial steps into the corporate world. Taking chances and with a fresh outset, for the first time ever in PGDAV College, Commercium organized "YOUTH CONCLAVE" on 15th and 16th January 2018. The Commercium Team worked hard and tirelessly and made it a Self-Funded Event and also generated surplus resources for their future events. The Session speakers were Acharya Shrivats Goswami, Mr. Suraj Saha (Vice President, Sales Marketing, JIO), Mr. Onkar Khullar (Cause Artist), Mr. Vikrant Gupta (Sports Editor, TV Today Network), Mrs. Priyanka Chaudhary Raina (Social Activist), Mr. Tarun Anand (Founder, Universal Business School), RJ Raunac, Papa CJ (International Standup Comedian), Mr. C.K. Khanna (Acting BCCI President), Mr. Ankit Madan (CEO Founder, Hasley India), Mr. Salman Khan Niazi Mr. Zaman Khan (ASTITVA MUSIC BAND) and Mr. Arvind Gaur (Indian Theatre Director, Asmita). They all inspired students and faculty members with their success stories, life experiences, and challenges. 5. Evidence of Success :The Placement Session 2017-18 saw 15 companies coming to our campus, providing diverse opportunities to our students. The companies were Ernest and Young, Convergys, Wipro, Concentrix, Red Carpet, CVent, Aark, FIS Global, Wipro, and many more. Over 150 students were placed successfully in these companies. The year 2017-18 made the second edition of Converge successful by onboarding 50 companies, including Sharekhan, Times of India, Cuddil, Digiguru, Arbunize, Rosegrey India, Parenture, Me Alpha. With the help of Converge, 232 students were successfully placed as interns in these companies. The footfall that we noticed in 2017-18 was 1000 students coming to our campus and engaging with the recruiters. The companies gave the College a very positive feedback about our students. 6. Problems Encountered and Resources Required The major problem that we encounter every year is convincing the students to apply for internships. Students are still not aware of the importance of internships in their college life. They feel internships are useless and will hinder their studies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Waste Management Sustainable waste management is the dire need of the hour. We at PGDAV, give our best efforts to manage our waste in the most appropriate way. Disposing waste properly improves air and water quality and reduces greenhouse emissions. Our students are made aware of the fact that waste from industries and households pollute our rivers, air and land, spread infectious diseases, lead to biohazards if we do not dispose it mindfully. Sensible disposal also minimizes the extraction of non-renewable and renewable resources and lessens the need of manufacturing new materials, thereby reducing pollution and energy consumption that is required in the manufacturing process. Proper management practices do away with landfill issues as Delhi is running out of space. Delhi is literally sitting on a landfill bomb that can burst any moment. Effective waste management ensures that we decrease solid waste generation, increase reuse and recycling. We at PGDAV, understand the importance of segregation, recycling, minimizing the use of disposables, to save our landfills, which are a threat to the environment and mankind as a whole. We see it as a mission to make our institution of a kind that no waste lands up in garbage dumps. For e-waste we have already tied up with an authorized recycler and from the last two years we are collecting our e-waste and disposing responsibly every year. Our E-Waste collection drive was held on 11th, 12th and 13th of October. It was a great success due to the combined effort of the Core members, the Faculty members and the team. We aim to utilise, all our wet waste and garden waste by turning it into manure in a year or two. We collect our wet waste in a pit next to canteen to turn it into manure. Dry leaves and garden waste are also dumped in a pit to make manure. In our canteen, we provide steel plates and spoons and terracotta cups which are washed and used and thus minimize the use of plastic plates, cups, and cutlery. We have taps outside the canteen and various places in the college to minimize the need of bottled water. The plastic waste of canteen and college is collected separately and sent for recycling. Our fused tube lights and bulbs are also collected and given to our recycler. As it is all old newspapers are utilized by Enactus Society. They give it to the NGO where women of domestic violence are aided to begin their lives anew. They use it as a raw material to make note-books which they sell and in turn it become a means of their livelihood. Our students are eager to unlearn to relearn better ways. They enthusiastically carried on the Waste Collection Drive this year as well. More than 100 students along with the faculty members of the society participated in the drive, collecting waste paper, bottles and other non-biodegradable waste. Students also created awareness among their friends and colleagues through posters, newspaper cuttings and interactions and encouraged them

Provide the weblink of the institution

<http://pgdavcollege.edu.in/Datafiles/cms/01IQAC/InstitutionalD.pdf>

### 8.Future Plans of Actions for Next Academic Year

We have designed a very optimistic plan for the academic year of 2018-19, keeping in mind the future evolution of our college as an institution of academic excellence. We have incorporated various academic, social, cultural activities and internship opportunities into the strategic plan. At the same time, we intend to act responsibly and use renewable resources so that future generations are able to meet their needs. Moreover, at our fully equipped disability centre we aim to continue empowering disabled persons to enhance their potential and open opportunities which would enable them to shine independently. This is our vision

for new India. Plans for Departmental Activities: • To organize an International Conference on "21st century Indian woman: Representation and Expressions". • To organize a National Conference on "Advances in Mathematical Analysis and its Applications". • To organize a special talk on "GST as it is the current major reform in the area of indirect taxation". • To organize a one-week FDP on "Contemporary Business Environment". • To organize a one-week FDP on "Research Methodology". • To organize two-Day seminar on "Sahitya, Sanskriti and Rajniti" in collaboration with Kendriya Hindi Sansthan, Agra. Plans for Activities to be Pursued by College Societies: Each department of college organizes their subject related activities through their respective societies. These societies primarily organize academic festival with special emphasis on student initiative. Departmental Societies have planned the following for the next academic year: • "Mudra", Finance Cell of the Commerce Department plans to launch a newsletter so as to provide the latest developments in finance and provide a platform to the students to write on issues relating to current reforms in the area of finance. • "Ecolibrium", the Economics Society plans to launch a bi-annual newsletter to encourage discussions among budding economists on crucial India-centric issues. The issues covered will include The Economics of Artificial Intelligence, Farmers Distress, Universal Basic Income Monetary Policy of RBI etc. • The North-East Cell plans to organize a cultural programme and academic lecture series to emotionally integrate north east students with the rest, which is intimately tied to the destiny of India as a great nation. • "Commercium", the Commerce Society plans to organise a youth conclave to impart various skills to face challenges of working environment. • The Placement Cell in its attempt to provide greater exposure of working environment to the students, intends to collaborate with LinkedIn-MTV for MTV show called "LinkedIn MTV get a job" to help students get jobs and also connect to the real world. • "SATARK" plans to take up an e-waste collection drive and organize talks by resource persons such from E- Parisaraa to make the new batch of students understand why e-waste is hazardous.